

## Phi Upsilon Omicron® Educational Foundation Research Award - Manuscript Rubric

Title of Paper \_\_\_\_\_

The following standards describe effective research manuscripts and will be used to evaluate those papers submitted for the Research Award.

Standards	3 Exemplary	2 Satisfactory	1 Unacceptable	Score	Weight	Total Score
Relevance to FCS	Clearly identifies the FCS area(s) of focus and elevates the profession through this research to empower individuals, families and communities. FCS today is the comprehensive body of skills, research, and knowledge that helps people make informed decisions about their well-being, relationships, and resources to achieve an optimal quality of life.	Provides a summary but little detail of the relevance to one of the FCS areas of focus including but not limited to <ul style="list-style-type: none"> <li>• FCS Education</li> <li>• Personal finance</li> <li>• Nutrition</li> <li>• Parenting and childcare</li> <li>• Interpersonal relationships</li> <li>• Family systems</li> <li>• Career exploration and preparation</li> <li>• Family resource management</li> <li>• Design and merchandising</li> <li>• Interior design</li> <li>• The apparel industry</li> <li>• Environmentally responsible construction</li> </ul>	It is vague about the area of FCS on which research focuses; or does not provide any information about the relevance to one of the FCS areas of focus		X 3	
Abstract	Clearly states problem and question to be resolved; clearly summarizes method, results, and conclusions	Summarizes problem, method, results, and conclusions but lacks some details	Is vague about the problem; does not provide a summary of the whole project		X 2	
Introduction	Provides background research into the topic and summarizes important findings from the review of the literature; describes problem to be solved; justifies the study; explains the significance of the problem to an audience of non-specialists	Provides background research into the topic and describes the problem to be solved	Provides background research into the topic but does not describe the problem to be solved; fails to explain details to non-specialists		X 1	
Problem	Addresses the problem with clarity and a strong rationale/justification	Addresses the problem but lacks details in rationale/justification	Does not clearly address the problem		X1	

Procedure	Presents easy-to-follow steps that are logical and adequately detailed; sampling is appropriate to the problem	Presents most of the steps but lacks in details or explanation of sampling	Misses procedural steps or has steps that are not sequential		X2	
Data and results	Provides complete explanation of data and results	Explains data and results with some aspects lacking detail	Lacks description of data and results		X2	
Conclusion	Presents a logical explanation for findings; addresses recommendations and/or implications for further research or use/application	Presents a logical explanation for findings	Does not adequately explain findings		X3	
Mechanics and documentation	Is free or almost free of errors of grammar, spelling, and writing mechanics; appropriately documents sources	Has errors but they don't represent a major distraction; documents sources	Has many errors that obscure meaning of content or add confusion; neglects important sources or documents few to no sources		X2	
Follows directions for submission	Follows all paper specifications and application procedures	Follows most paper specifications and application procedures	Follows some paper specifications and application procedures		X1	

Total points available: 51

Reviewer \_\_\_\_\_ Grand Total \_\_\_\_\_